

MANTRAS TO DEAL WITH MISBEHAVIOUR IN CLASSROOM

CONDUCTED BY Dr. ANURADHA GOVIND



Student misbehaviors such as disruptive talking, chronic avoidance of work, clowning, interfering with teaching activities, harassing classmates, verbal insults, rudeness to teacher, defiance, and hostility, ranging from infrequent to frequent, mild to severe, is a thorny issue in everyday classroom.

Teachers usually reported that these disturbing behaviors in the classroom are intolerable and stress-provoking, and they had to spend a great deal of time and energy to manage the classroom. Obviously, student misbehaviors retard the smoothness and effectiveness of teaching and also impede the learning of the student and his/her classmates. Moreover, research findings have shown that school misbehavior not only escalated with time but also lowered



academic achievement and increased delinquent behavior. To lessen these immediate and gradual adverse effects of student misbehaviors, it is of primary importance to identify what exactly are these behaviors inside classroom.

In this particular seminar which was very well thought and organized we solved all these issues listed above in a very unique manner and that was by role playing the situations, where in we teachers were asked to in act the problematic students and give solution as well to deal with the same.

There were many solutions some were very specific and some applied to more than one kind of situation, for example, counselling such children , taking parents in loop, talking it out, being observant were the common ones whereas in case of bullying situation sometimes strict actions are needed and sometimes identifying it is enough . Also in the case of adolescent students we need to have a different perspective so that we understand them better and thus are act as better guides.

It was a wonderful experience and we all not only enjoyed and cherished the moments but also will try to solve real classroom situations using solutions.

DATE: 28 JUNE 2019